

LAWRENCE CATHOLIC ACADEMY

Summer Reading 2019 Incoming 6th Grade Students

June 11, 2019

Dear Rising Sixth Grade Students,

In preparation for beginning sixth grade in September, you will read a minimum of four (4) books over the summer break.

- three books from the reading list below, and
- one book of your choosing (may also be from the list below).

*Whatever books you choose to read should fall within your Lexile® Range but **never** more than 50 points below/above.

Book list (in order of reading difficulty):

- *Rules* by Cynthia Lord (Lexile® Measure: 670L)
- *Number the Stars* by Lois Lowry (Lexile® Measure: 670L)
- *The Mighty Miss Malone* by Christopher Paul Curtis (Lexile® Measure: 750L)
- *Hoot* by Carl Hiaasen (Lexile® Measure: 760L)
- *Bread and Roses, Too* by Katherine Paterson (Lexile® Measure: 810L)
- *Scat* by Carl Hiaasen (Lexile® Measure: 810L)
- *The Lion, the Witch, and the Wardrobe* by C.S. Lewis (Lexile® Measure: 940L)
- *Bud, Not Buddy* by Christopher Paul Curtis (Lexile® Measure: 950L)
- *Hatchet* by Gary Paulsen (Lexile® Measure: 1020L)
- *Journey to the Center of the Earth* by Jules Verne (Lexile® Measure: 1030L)
- *The Jungle Book* by Rudyard Kipling (Lexile® Measure: 1140L)

In addition to reading the four books, students will have the following assignments to complete prior to September 9, 2019.

- Three (3) Book Reviews for books chosen from the list
- One (1) Book Share for the book of choice

Each Book Review must be typed electronically and submitted via Google Forms. Links are provided on the following page. These assignments will count as “Assessment” grades for Term 1. Please take your time and do these well. Assignments that are plagiarized will receive a grade of “0.” To better understand plagiarism, visit this website:

<https://www.plagiarism.org/article/what-is-plagiarism>.

You will find more detailed explanations for the assignments on the subsequent pages.

Happy Reading!

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Submitting the Assignments

A couple of notes:

- If you are unable to complete the assignments at home, I encourage you to visit your local library! Make sure to go prepared to upload the assignments. You should complete the assignments on paper at home before going. This will be an efficient use of your time!
 - These assignments should be able to completed on either a computer or “smart” device like a phone or tablet.
 - Mr. Andrade has a class website that students can use as a resource. You can access his site by visiting the LCA website > Faculty Tab > Teacher Directory > find my name, and click the “Website” link.
 - If any complications arise, please do not hesitate to contact Mr. Andrade. Please note a response may not be immediate.
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Google Form Links

- Book Review #1: <https://forms.gle/27EwJ41RxAFKFtmC8>
- Book Review #2: <https://forms.gle/YFsKAigkKYMqwY5m8>
- Book Review #3: <https://forms.gle/N7hXoBN7gidjFmGE7>

Suggested Timeline for Assignment Completion

- Suggested “Due Date” for Book Review #1: July 3, 2019
- Suggested “Due Date” for Book Review #2: July 24, 2019
- Suggested “Due Date” for Book Review #3: August 14, 2019
- Suggested “Due Date” for Book Share: September 4, 2019

Student Name: _____

Lexile® Range: _____ L to _____ L

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Book Review

Students will address the following in their book reviews:

1. **Title** (don't forget to italicize)
2. **Author**
3. **Point of View:** First person (I, me) or third person (He, she, it , they)? Why do you think the author decided to write the story from this particular point of view? How does it help to shape the story?
4. **Setting:** Where does the story take place? When does the story take place? Why is the setting important to the story?
5. **Main Character:** Who is the main character? List and describe each, if there is more than one.
6. **Plot:** Give a short plot summary. In a few sentences, summarize the plot (sequence of events; beginning, middle, end). **Do not** retell the entire story.
7. **Climax:** Summarize the highest, most exciting part. Explain the turning point.
8. **Resolution:** What is done to solve the conflict or problem? What is the outcome? What happens in the end? How is the problem solved?
9. **Theme:** What is the message of the story? What does the author want us to learn from this story?
10. **Making Connections:** be sure to respond to all three.
 - a. **Self:** How does the story relate to you? What similarities are there between your life and the story?
 - b. **Text:** Does this story relate to other books you have read? Does it have similar characters or themes?
 - c. **World:** How does the story relate to the world or society today? What similarities are there between the world today and the story?
11. **Your Reaction:** On a five-star scale (five being the best) how would you rate the book? Explain why you give it this rating. Would you recommend it to others? Why or why not?

All responses must be written in complete sentences, with the exception of numbers 1 and 2.

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Book Share

During the first week of classes, students will participate in a “Book Share” on the book they read of their choosing. Each student will give an informal presentation on the book they read. Students must also complete this information sheet as part of their “Book Share.”

Name: _____

Date of presentation: _____ Title of book: _____

Author: _____ Publisher: _____

Publication City: _____ Publication Date: _____

Genre: _____

Summary of the story (do not tell the ending!):

Copy a quote from one of the characters on the lines below. Is it expressing fact or opinion?

What does this book remind you of? Note: You will get zero points if you say “nothing”!

Choose one word from your book that might be tricky to a fifth or sixth grade reader. Write the word and the dictionary definition below.

I read the whole book (Circle one). Yes No