

LAWRENCE CATHOLIC ACADEMY

Summer Reading 2018 Incoming 5th Grade Students

June 22, 2018

Dear Rising Fifth Grade Students,

In preparation for beginning fifth grade in August, you will read a minimum of four (4) books over the summer break.

- The required book for English Language Arts, *Wonder* by R.J. Palacio,
- two books from the reading list below, and
- one book of your choosing.

Book list (in order of reading difficulty):

- *Towers Falling* by Jewell Parker Rhodes (Lexile® Measure: 410L)
- *Esperanza Rising* by Pam Muñoz Ryan (Lexile® Measure: 750L)
- *Island of the Blue Dolphins* by Scott O'Dell (Lexile® Measure: 1000L)

In addition to reading the four books, students will have the following assignments to complete prior to September 4, 2018.

- One (1) Character Journal for *Wonder*
- Two (2) Book Reviews for books chosen from the list
- One (1) Book Share for the book of choice

Each assignment, with the exception of the Book Share, must be submitted through Google Classroom. These assignments will count as "Assessment" grades for Term 1. Please take your time and do these well. Assignments that are plagiarized will receive a grade of "0." To better understand plagiarism, visit this website: <https://www.plagiarism.org/article/what-is-plagiarism>. You will find more detailed explanations for the assignments on the subsequent pages.

Happy Reading!

Mr. Tyler Andrade, M.Ed.

Fifth and Sixth Grade English Language Arts Teacher

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Submitting the Assignments

A couple of notes:

- If you are unable to complete the assignments at home, I encourage you to visit your local library! Make sure to go prepared to upload the assignments. You should complete the assignments on paper at home before going. This will be an efficient use of your time!
 - These assignments can be completed on a computer or “smart” device like a phone or tablet. You may need to download the Google Classroom, Google Docs, and Google Drive Apps. to your device (they are free!).
 - Mr. Andrade has a class website (separate from Google Classroom) that students can use as a resource. You can access his site by visiting the LCA website > Faculty Tab > Teacher Directory > find my name, and click the “Website” link.
 - If any complications arise, please do not hesitate to contact Mr. Andrade. This is a new process, so there is a possibility that a hiccup could occur!
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For **current** LCA students:

To join the class through Google Classroom...

1. Go to: classroom.google.com
2. Sign into your G-Suite account
3. Join the new class by clicking the + in the top, right corner
4. Type in the class code: jcjknw9
5. You're in!

Each assignment is already created. Make sure to click “Turn In” when you’ve completed each assignment. You may do this as soon as you’ve finished it.

For **new** students to LCA:

You will still need to submit your assignments electronically. Have your parent/guardian email Mr. Andrade (tandrade@lawrencecatholicacademy.org), or you may email him with their permission. Mr. Andrade will then provide you will a link to a Google Form for your Book Reviews. Your Character Journal will need to be completed as a Word Document or Google Doc, which you will email or share with Mr. Andrade when you’ve completed it.

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Character Journal for *Wonder*

People who keep journals live life twice. Having written something gives you the opportunity to go back to it over and over, to remember and relive the experience. Keeping a journal can also help you get perspective on your experiences. Sometimes writing something down, like talking about it, helps you understand it better.

–Jessamyn West, novelist

People keep journals to remember things that happened as well as to express how these events made them feel. To write a journal as a character is an extra challenge. You need to try to think and feel like that character. Write several journal entries for a character in the book you read.

Procedure:

1. Sit back for a moment and think about the character and the events of the story. What would the character tell about the events if writing about them in a journal?
2. Start each journal entry with a day, even if it's just the name of the day of the week. From the character's point of view, explain what happened and how the character felt about it.
3. You will write a minimum of 12 entries. You will need to spread these entries out so that Mr. Andrade can tell that you read and understood the book.

Rubric:

	Excellent	Good	Fair	Poor
<i>Content:</i> The journal entries relate to the main events of the book.				
<i>Character:</i> The journal entries help the reader understand what the character is like.				
<i>Organization:</i> The information is presented in chronological order and is easy to understand.				
<i>Neatness:</i> Entries are neat. Mistakes have been corrected properly.				
<i>Creativity:</i> The journal entries are creative and thoughtful.				
<i>Effort:</i> Self-Assessment				

Sample Entry (from Cinderella's journal):

Monday

Today my stepsisters received an invitation to the prince's ball. They are so excited about what they will wear and how many times they will dance with the prince. I wish I were invited to the ball, too. It would be fun to dance all night!

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Book Review

Students will address the following in their book reviews:

1. **Title** (don't forget to italicize)
2. **Author**
3. **Point of View:** First person (I, me) or third person (He, she, it , they)? Why do you think the author decided to write the story from this particular point of view? How does it help to shape the story?
4. **Setting:** Where does the story take place? When does the story take place? Why is the setting important to the story?
5. **Main Character:** Who is the main character? List and describe each, if there is more than one.
6. **Plot:** Give a short plot summary. In a few sentences, summarize the plot (sequence of events; beginning, middle, end). **Do not** retell the entire story.
7. **Climax:** Summarize the highest, most exciting part. Explain the turning point.
8. **Resolution:** What is done to solve the conflict or problem? What is the outcome? What happens in the end? How is the problem solved?
9. **Theme:** What is the message of the story? What does the author want us to learn from this story?
10. **Making Connections:** be sure to respond to all three.
 - a. **Self:** How does the story relate to you? What similarities are there between your life and the story?
 - b. **Text:** Does this story relate to other books you have read? Does it have similar characters or themes?
 - c. **World:** How does the story relate to the world or society today? What similarities are there between the world today and the story?
11. **Your Reaction:** On a five-star scale (five being the best) how would you rate the book? Explain why you give it this rating. Would you recommend it to others? Why or why not?

All responses must be written in complete sentences, with the exception of numbers 1 and 2.

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Book Share

During the first week of classes, students will participate in a “Book Share” on the book they read of their choosing. Each student will give an informal presentation on the book they read. Students must also complete this information sheet as part of their “Book Share.”

Name: _____

Date of presentation: _____ Title of book: _____

Author: _____ Publisher: _____

Publication City: _____ Publication Date: _____

Genre: _____

Summary of the story (do not tell the ending!):

Copy a quote from one of the characters on the lines below. Is it expressing fact or opinion?

What does this book remind you of? Note: You will get zero points if you say “nothing”!

Choose one word from your book that might be tricky to a fifth or sixth grade reader. Write the word and the dictionary definition below.

I read the whole book (Circle one). Yes No